

Name _____ Class _____ Date _____

Unit 2: Collection 5

Vocabulary Development

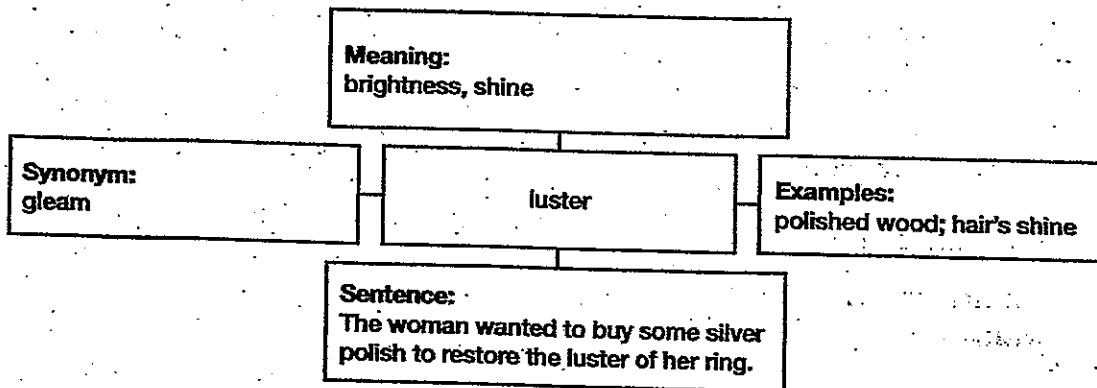
SKILL BUILDER

from Moby-Dick Herman Melville

Activity 1: Semantic Mapping

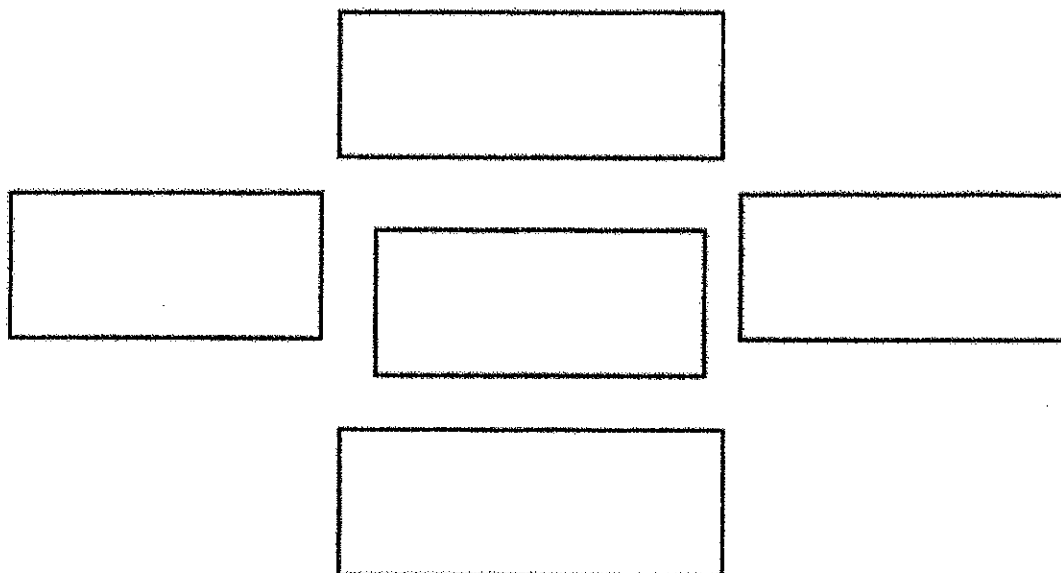
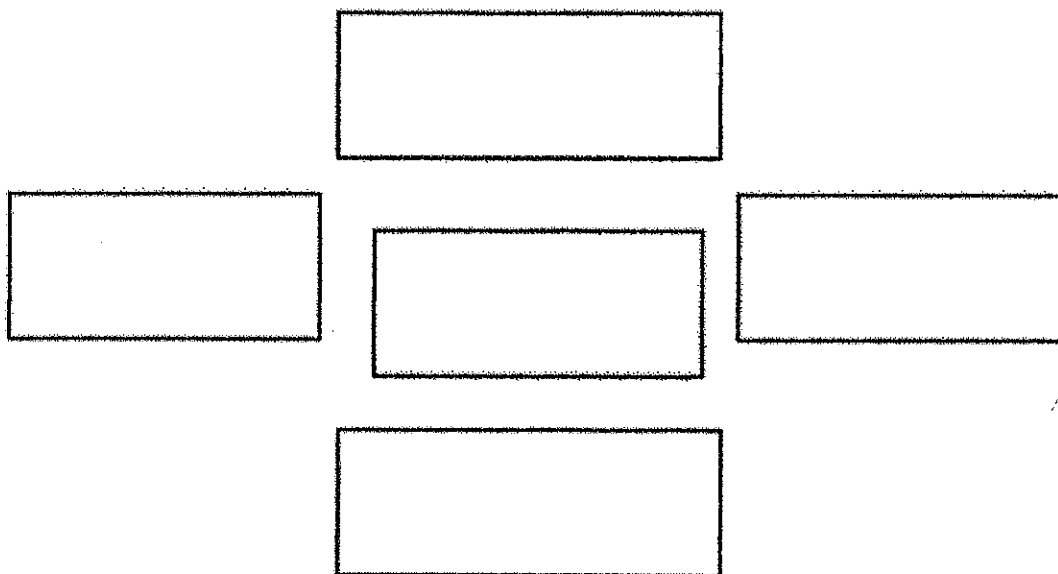
Creating a semantic map can help you represent different types of word knowledge in graphic form. Based on the example, create a semantic map for each of these vocabulary words from the excerpt from *Moby-Dick* on your own paper: *inarticulate*, *inscrutable*, *wreak*, *volition*.

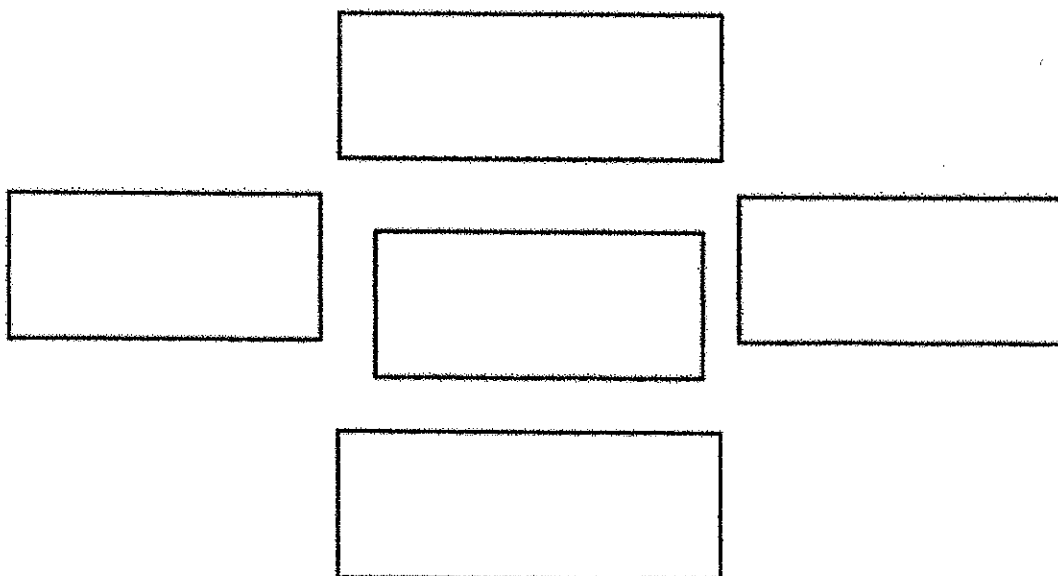
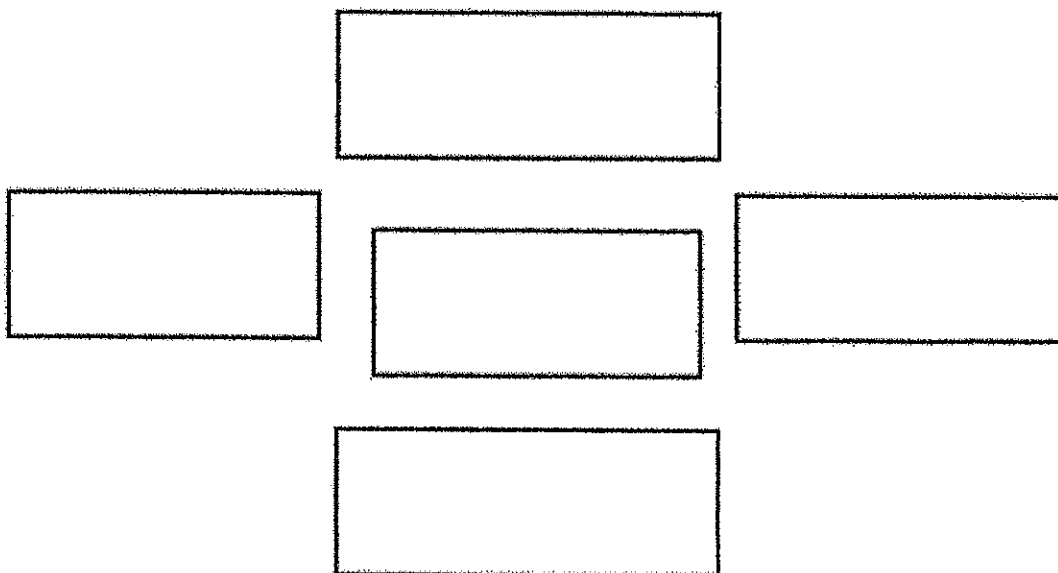
Example



Activity 1

Inarticulate, inscrutable, wreak, volition





Activity 2: Exploring Deeper Meanings

Choose the statement that provides an accurate example of the meaning of each vocabulary word.

1. wreak

- A) The storm caused immense damage to the piers and houses along the shore.
- B) My little brother never puts his toys away, so his room is a disaster.

2. inscrutable

- A) No one could tell what the judge would decide when he finally made up his mind.
- B) Bradley's thoughts were not very clear, even to himself.

3. luster

- A) The red wall added a dramatic touch to the room's decor.
- B) The brilliance of the famed diamond stunned even the most experienced jewelers.

Unit 2: Collection 5, Vocabulary Development *continued*

Activity 3: Changing Contexts

Each vocabulary word from the excerpt from *Moby-Dick* is used in the following sentences. Fill in each word where it best fits the context.

Example If the hurricane made landfall, it would wreak havoc upon the coast.

volition	luster	wreak
inscrutable	inarticulate	

4. Years of beeswax polish added a warm _____ to the oak table.
5. Although the manager had asked her to leave, she let everyone believe she left of her own _____.
6. A fast-moving hurricane with winds of nearly 200 miles per hour was expected to _____ catastrophic damage to outlying islands.
7. His embarrassed apologies were _____, but we all understood what he meant.
8. He asked his mother what she was going to get him for his birthday, but she gave him a(n) _____ look and told him he would have to wait and see.

